

ISTE - Standard 4

Deb Kitchenner

virtuallylearning.wikispaces.com/

Promote and Model Digital Citizenship and Responsibility

- Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behaviour in their professional practices.

Advocate, model and teach **safe**, **legal** and **ethical** use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources





Digital Footprint

<http://www.flickr.com/photos/neilsingapore/5189430247/sizes/l/in/photostream/>

how is digital different?



Distractions

easily copied

easily editable

easily shared

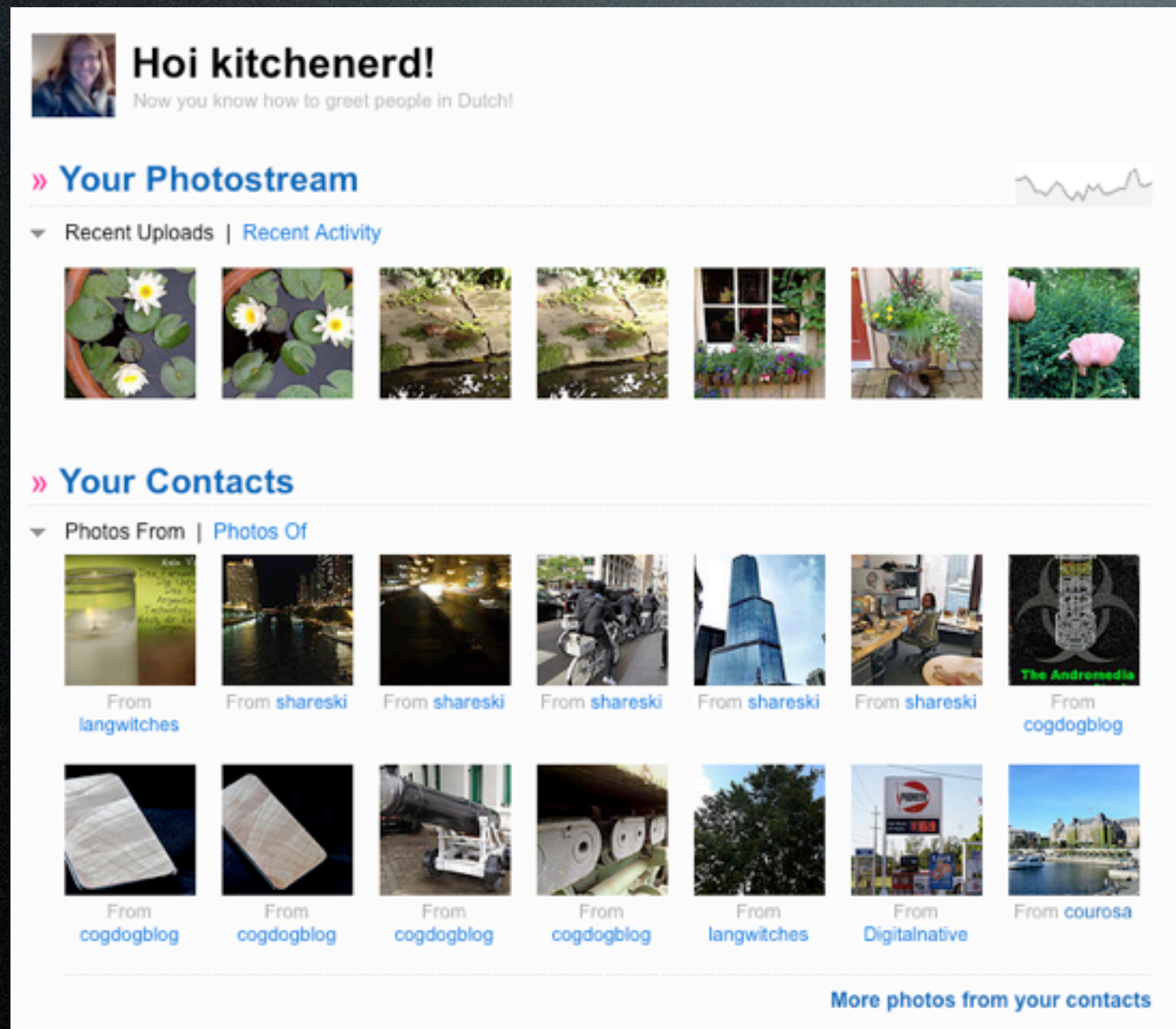
viewable by the world

easily copied

easily editable

easily shared

viewable by the world



the good



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Star Wars Kid

From Wikipedia, the free encyclopedia

"*Star Wars Kid*" is a [viral video](#)^[1] involving a video of a high school student from [Trois-Rivières, Quebec, Canada](#), wielding a [golf ball retriever](#) in imitation of [Darth Maul's lightsaber](#) moves from the *Star Wars* films.^[2]

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Video origins and publication

On November 3, 2002 a Canadian student made a video of himself swinging a golf ball retriever around as a weapon. The video was filmed at his high school studio, and the tape left in a basement. It was taped over a portion of a basketball game (as seen extremely briefly at the end of the clip). The video was discovered by a schoolmate, who showed it to his friend who created an electronic file from the video tape. The video was distributed amongst his school's students when it reached a fourth student, who uploaded it to the Internet under the title *Jackass_starwars_funny.wmv*.^[3] The video eventually became a viral [Internet meme](#) through [P2P](#) services.^[4] According to court transcripts, the video first appeared on the Internet on the evening of April 14, 2003.^[5]

An edited version of the video was created, adding [Star Wars music](#), texts, and lightsaber special effects, such as lights and sounds. As of November 27, 2006 it was estimated by [The Viral Factory](#) that the video had been viewed over 900 million times.^[6] As of 2010, the first copy of this video that was posted on [YouTube](#) has over 20 million views.^[7]

Harassment lawsuit and settlement

In July 2003, the student's family filed a [CA\\$250,000 lawsuit](#) against the families of four of his schoolmates. The lawsuit stated in part that he "had to endure, and still endures today, harassment and derision from his high-school mates and the public at large" and "will be under psychiatric care for an indefinite amount of time."^[8] Legal proceedings against one family were quickly dropped.^[5] The lawsuit had been scheduled to begin trial on April 10, 2006,^[9] but on April 7, the boy and his parents reached an out-of-court [settlement](#) with the defendants.^[5]

cyberbullying

antiduckface

because no really, you look stupid.



duckface and silicone, good look

Posted on March 22 at 12:02 AM | 22 notes

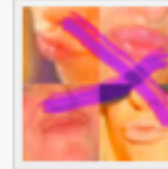
35 Comments



Like



Be the first of your friends to like this.



antiduckface

you know that **face** you make when you're about to take that perfect picture of yourself for the internet?

you know, the pose where you push your mouth out in that sort of weird half-kissy-face to make it look like you've got **big pouty lips**, a super-defined jawline, and model-quality cheekbones?

it's called "**duckface**."

because, you know, it makes you look like a duck

STOP DOING IT.

IT ISN'T SEXY.

YOU LOOK STUPID.

REALLY, REALLY STUPID.



Find us on
Facebook

and follow us on



the ugly...

How to Tweet Your Way Out of a Job

📅 MARCH 17, 2009 💬 494 COMMENTS

★★★★★ ⓘ 6 Votes

I saw this exchange on Twitter, which is a painful lesson in how NOT to use Twitter in this tough economy.

A lucky job applicant tweeted the [following](#):

Cisco just offered me a job! Now I have to weigh the utility of a fatty paycheck against the daily commute to San Jose and hating the work.

This tweet caught the attention of Tim Leivad, a channel partner advocate for Cisco. To which he [responded](#):

Who is the hiring manager. I'm sure they would love to know that you will hate the work. We here at Cisco are versed in the web.

Ouch! The person who dissed the Cisco offer quickly took their Twitter account private. But Twitter search retained the record.

Remember a couple months ago when the PR guy's tweet about Memphis [came back to bite him](#)? This is another example of the need to be careful with what you post on Twitter, and social media in general.

I'm [@bhc3](#) on Twitter.



Photo credit: Victoria-Ann

the world is watching

Students & Teachers make mistakes...

Student Suspended for Calling Teacher Fat on Facebook



February 01, 2011 by Jolie O'Dell

522

Ads by Google

[Marital Arts Software](#) - Online Enrollment, Auto Billing, Free Trial, No Setup Fee, Videos!

[Martial-Arts-JackRabbitDojo.com](#)

A California high school student has been suspended for making rude remarks about a teacher on Facebook.

For the more old-fashioned disciplinarians among us, this might seem like common sense; however, the ACLU is claiming the student's free speech rights were violated and says the school broke federal and state laws.



In a [letter](#) to Mesa Verde High School Principal Rick Messer, an ACLU staff attorney said that tenth-grader Donny Tobolski's Facebook post was "protected under the state and federal constitutions as well as the Education Code."

The comment in question, which was written after Tobolski was assigned an unusually large amount of biology homework, stated that the boy's teacher was a "fat ass who should stop eating fast food, and is a douche bag." The message was posted from Tobolski's home computer and not during school hours.

Suspension for Facebook 'slur' teacher as school governors apologise over 'inbred' insult



Hull Daily Mail

Follow

Thursday, October 13, 2011

A TEACHER has been suspended over insulting comments posted on Facebook.

Nyanza Roberts, a teacher at Westcott Primary School in east Hull, has been told she cannot teach pupils until an investigation into her apparent conduct has been completed.



Apology: Parents, from left, Emma Lamb, Emma Bywood and Melissa Lawson, with letters

BAAA Code



digital identity

Digital Dossier

<http://www.youtube.com/watch?v=79IYZVYIVLA>

public vs private



try it...



private by default

public with effort

risk reduction...



fostering responsible citizenship

“Digital citizenship isn’t just about recognizing and dealing with online hazards. It’s about building safe spaces & communities, understanding how to manage personal information, and about being Internet savvy - using your online presence to grow & shape your world in a safe, creative way, and inspiring others to do the same.” (Digizen)



« [Hope for font embedding on the web?..](#) [Finding the useful in technology](#) »

Not 'Natives' & 'Immigrants' but 'Visitors' & 'Residents'

As part of the JISC funded Isthmus project we have been taking a close look not at *what* technologies our students use but at *how* our they use them. We found that our students could not be usefully categorised as Digital Natives or Digital Immigrants. I.e. This distinction does not help guide the implementation of technologies it simply provides the excuse that "some people 'just don't get it' which is why your new approach has failed so badly..."

David White, Oxford University

Address the diverse needs of all learners by using learner-centred strategies providing equitable access to appropriate digital tools and resources



OSAPAC resources

free Resources

equitable access



Promote and model digital etiquette and responsible social interactions related to the use of technology and information



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New Beginnings

Posted on **April 19, 2012** by dkitchener

Education follows a predictable pattern, ever moving forwards to the next landmark in the school year. For me this year it means I am moving on to a new position, having decided that after four years of learning beyond the classroom, it's time to return and put my learning into practice. The hard part is the not knowing. Currently, I don't know what school in my district, what subject area or grade. It is both unnerving and exciting.

The interesting thing I find about this entire process is the very mixed responses I get from people when I tell them my plans. They range from: "Who gets your job?" to "Oh I'm sorry to hear that!" Rarely do I hear "Well done you...we need teachers like you in our system!" It makes me wonder, why so many people involved in the education of children and young adults strive to leave the classroom and returning to one is perceived as a step backwards?



Deb Kitchener



Topics

[#SC11](#) [21st C](#)
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understanding of
when and how to
share

understanding of
when, how and what
should be private

learn how to create
and share with others
in a digital world

demonstrate
appropriate netiquette

Model standing greenness by country

Map showing model standing greenness by country. The map displays a world map with greenness values indicated by color-coded circles. The values range from 0.2 (blue) to 51.3 (red). The highest greenness values are concentrated in North America, particularly in the United States, and in parts of Europe. Most other countries show low greenness values (0.2).

understand
how to live in
and navigate
the digital
world





Everything you do now ends up in your permanent record.
The best plan is to overload Google with a long tail of
good stuff and to always act as if you're on Candid
Camera, because you are.

Seth Godin

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